

The Reading and Writing Scales.

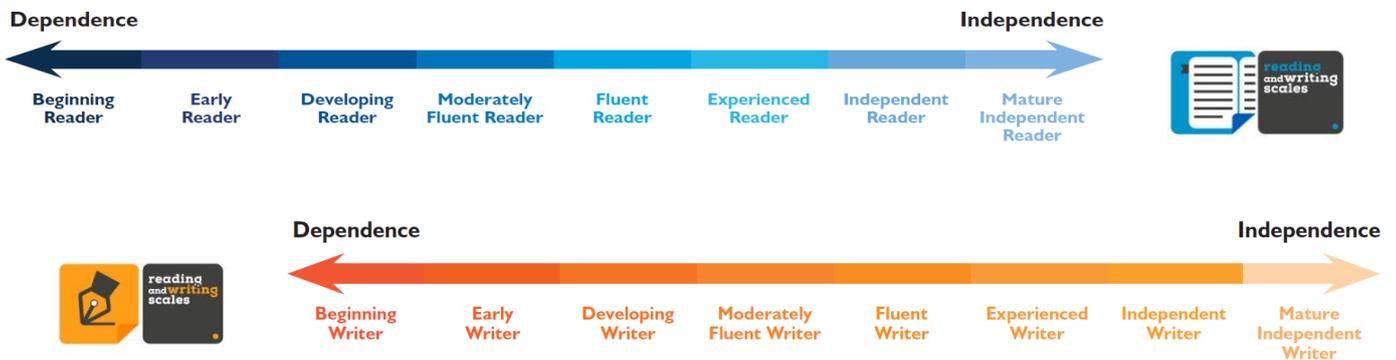
The Reading and Writing Scales describe the journeys that children make in order to become literate.

The purpose of the scales is to help teachers to understand what progression looks like in reading and writing. The materials are designed to help schools to provide an environment that supports children's development as readers and writers and to make suggestions for teachers' planning which will take children into the next phase of their development.

These are progression and not summative assessment scales. They are designed to support and develop teacher subject knowledge in literacy development, not to set out a linear sequence of targets that children need to reach in order to move to the next phase.

The core purpose of the scales:

By publishing the scales we hope to support teacher subject knowledge in the development of reading and writing, providing a tool that will help strengthen teacher understanding and provide a common framework. Every child will have a different journey through these scales. Their starting points and their rate and pattern of progression will depend on many factors.



There are three parts to the publication.

- **The Reading and Writing scales**

There is one scale for reading and one for writing. Each scale offers a description of the observable behaviours of pupils at different stages. Teachers will be able to think about where on the scales they could place the children that they teach. They will then be able to see the next set of likely observable behaviours if the child is progressing with reading and writing. Using one of the scales to reflect on the attainment of children in their class will give teachers a clear idea about what to look for in day to day assessment and the key areas they need to plan for next.

- **The 'Next Steps'**

For each of the 'points' on the scale we have also described the provision, practice and pedagogy a teacher would want to plan for in order to help the child move forward in their literacy. We have designed this section to be used alongside the scale.

- **The Research and Reading**

These scales are underpinned by well-evidenced research. In the Research and Reading section we have outlined the evidence that supports this work. By using this section, teachers will be able to access the theory and evidence that underpins learning and teaching in reading and writing.

How the Reading and Writing Scales are published.

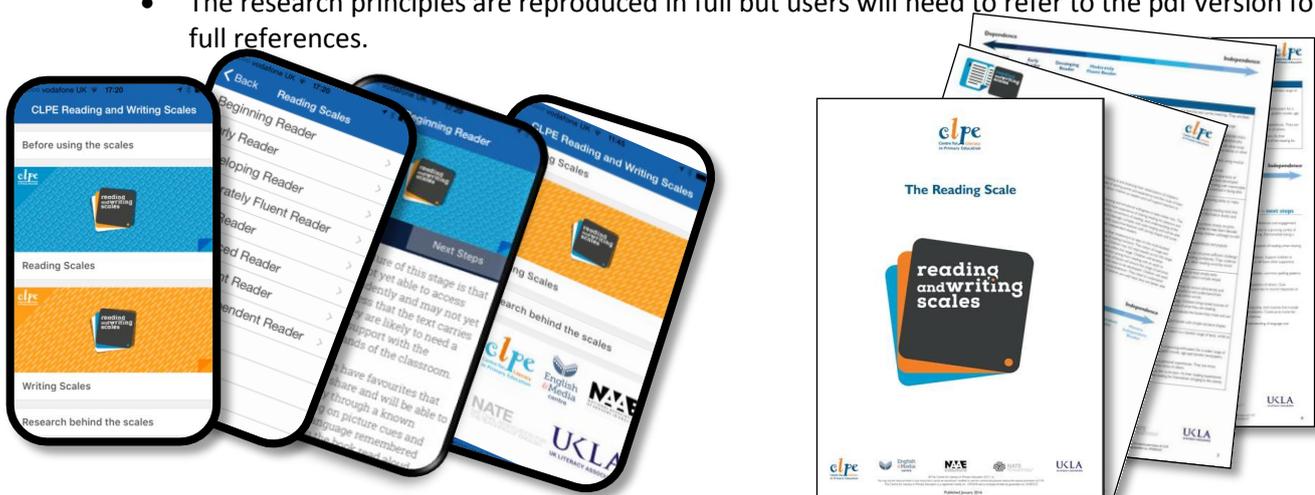
The Reading and Writing Scales are published in two formats.

They are available as PDF documents.

- These documents can be downloaded from the websites of any of the partner organisations: CLPE, EMC, NAAE, NATE, UKLA. They are free.
- There are two documents, one is the Reading Scale and one is the Writing Scale.
- These PDF documents are designed to be **printed on A3 paper, in colour**.
- In this format the scale is presented first and is then reproduced in stages with the relevant 'next steps' section.
- The research section is set out under the headings of key principles and is fully referenced.

The Reading and Writing Scales are also available as an iOS or Android App.

- The App can be downloaded from the Apple Store or the Google Play Store and costs £1.49.
- We have produced the scales as an App to make it possible to easily reference both the scales and the next steps.
- In the App you can choose to look at Reading or Writing, to look at the scale and then move immediately to the next steps for that section of the scale.
- The research principles are reproduced in full but users will need to refer to the pdf version for the full references.



It is likely that the two formats will be useful at different times.

The PDF version will support you to really get to know the scales, to look at them as a staff group and to develop your understanding of the continuum of literacy learning. You may well want to look at the PDF version as your first encounter with the scales.

The App version will support you when you need to reference part of the Reading and Writing scales quickly – for example when you are observing a child. It will also be very useful when you want to move between reading and writing or to move quickly between the scales and the next steps. We are planning to use any proceeds from the sale of the App to develop it further, adding live examples of practice and further exemplification of each of the stages.

We are going to continue to work to develop the Reading and Writing Scales, to update the research and to add useful exemplification materials. We are also in the process of a large scale trial with nearly 600 teachers who are part of the CLPE Power of Reading project. We will use evidence from this group to help us improve and exemplify the scales in practice.