



#LearningFirst Lancaster
26th November 2016



9.45 Registration open

10.15 Speakers' briefing in Lecture Theatre

10.30 Lecture Theatre

Welcome - Jackie Moses, Director of Institute of Education, University of Cumbria

What do we mean by principled assessment practice?

Mary Myatt, Author of High Challenge, Low Threat

Jackie Ward, #SENDForJax independent Behaviour and SEND consultant; previously DHT/ SENCO
Hendon Brook PRU Nelson Lancs

Prof Colin Richards, former primary school teacher, university professor, HMI

11.20 **Workshop choices 11.20am - 12.05pm** (see reverse of this page)

12.10 Lecture Theatre

Sarah Earle, Senior Lecturer, Institute for Education, Bath Spa University - Bath Spa TAPS

Karen Wilding, Primary Maths Consultant - The 'So, What?' Approach: Developing Effective Questioning
for Assessment in Primary Mathematics

Melissa Relph & Abby Deeks - English Department of West Lakes Academy. Pearson's 2015 Award
winners for Outstanding School Team of the Year

12.55 Lunch

1.40 Lecture Theatre

How does teacher inquiry contribute to new knowledge and practice?

Prof Pete Boyd, Professor of Professional Learning, University of Cumbria

3.05 **Reasons to be optimistic about developing principled assessment practice**

Lucy Rimmington, Ofqual

Paul Crisp, NLG

Ben Fuller, AAiA

Ofsted

Panel discussion chaired by Prof Dame Alison Peacock

4.00 End of day

Workshop choices 11.20am - 12.05pm

Room AX003

Ruchi Sabharwal

Senior Teacher, SLE, The Weatheralls Primary

Developing SOLOtaxonomy as a planning, teaching and assessment tool A brief overview of solo and how to use it in order to develop child centred visible and metacognitive learning and assessment strategies..

Room AXB006

Christine Reynolds & Andrew Rhodes

Head Teacher & Deputy Head Teacher, Unsworth Primary School

Leading Learning: Developing assessment in foundation subjects through developing assessment dialogue, subject specific route maps and staff collaboration.

Room AXB030

Jen Reynolds

Teacher/Consultant, Jeavons Wood Primary School

Writing: Planning for the teaching, practising and assessment of writing across the curriculum.

Room AXB106

Jackie Ward

#SENDForJax independent Behaviour and SEND consultant; previously DHT/ SENCO Hendon Brook PRU Nelson Lancs

Exploring practical steps to achieving principled assessment practice from a SEND perspective.

Room AXB209

Kirsty Cooper & Mike Ollerton

Headteacher & Governor, Grayrigg School

Developing mathematical thinking through challenges and journal writing in KS2.

Rm AXB013

Sarah Walmsley & David Birtles.

DHT & AHT, Alder Grange Secondary School

Where children do not respond to differentiation and do not make adequate progress, there is a need for the school to do something additional or different - AG+ our additional and different!

Rm AXB014

Philippa Cordingley

Chief Executive of CUREE

Change management - Bringing colleagues alongside in the debate about assessment.