



#LearningFirst Canterbury
28th January 2017



9.15 Registration open

9.45 Speakers' briefing in Lecture Theatre

10.15 Lecture Theatre

Welcome - Kerry Jordan-Daus, Faculty of Education, Canterbury Christ Church University

Tim Oates, Cambridge Assessment - *Assessment Development*

Mary Myatt, Author of High Challenge, Low Threat - *Principled assessment*

Binks Neate-Evans, Headteacher, West Earlham Infant and Nursery School - *Principled assessment from the beginning up*

Vanessa Young, School of Teacher Education and Development, CCCU, S.E. Region Coordinator for the Cambridge Primary Review - *Cambridge Primary Review Case Studies: How we as headteachers are putting #LearningFirst*

12.15 Lunch (45 mins)

1.00 **Workshop choices 1.00pm - 1.45pm** (see reverse of this page)

1.50 Lecture Theatre

Ruchi Sabharwal, Senior Teacher, SLE, The Weatheralls Primary School - *Using SOLOtaxonomy to develop child centred visible and metacognitive learning and assessment strategies*

Jonathan Barnes, Sidney De Haan Research Centre for Arts and Health - *The arts and wellbeing - building new cultures in schools*

Dr Alan Bainbridge, Doctor of Clinical Science and Senior Fellow of the Higher Education Academy - *In praise of 'human learning'*

2.30 **Reasons to be optimistic about developing principled assessment practice**

Lucy Rimmington, Ofqual

Dr Peter Gregory, NLG

Sean Harford, Ofsted (via video)

Prof Dame Alison Peacock, Chartered College of Teaching

3.00 **Panel discussion chaired by Kerry Jordan-Daus**

Prof Dame Alison Peacock, Dr Peter Gregory and Lucy Rimmington

4.00 End of day