



# #LearningFirst Canterbury

## Saturday 27 January 2018



# PROGRAMME

<b>9.15</b>	Registration open
<b>9.45</b>	Speakers' briefing
<b>10.15</b>	<p>Michael Berry Lecture Theatre</p> <p>Welcome  <b>Kerry Jordan-Daus</b>  <i>Head of UK and International Partnerships, Canterbury Christ Church University</i></p> <p><b>Professor Dame Alison Peacock</b>  <i>CEO Chartered College of Teaching</i></p> <p><b>Professor Sonia Blandford</b>  <i>Founder and CEO of Achievement for All</i>  <i>Achievement for All: Improving outcomes for all children and young people in early years settings, schools and colleges.</i></p> <p><b>Flora Barton</b>  <i>Headteacher, Crowmarsh Gifford Church of England School</i>  <i>Ofsted... The Visit... It was the removal of levels that allowed our school to flourish.</i></p>
<b>11.15</b>	Workshop 1 choices
<b>12.00</b>	Lunch
<b>12.45</b>	<p>Micahel Berry Lecture Theatre</p> <p><b>Jo Penn and Naureen Khalid</b>  <i>Governors and co-founders of @UKGovChat</i>  <i>What's it all got to do with Governors?</i></p> <p><b>Professor Berry Billingsley</b>  <i>Principal investigator of the LASAR (Learning about Science and Religion) Research Project</i>  <i>Encouraging young people to ask the 'big questions' of science and religion.</i></p>
<b>1.35</b>	Workshop 2 choices
<b>2.15</b>	<p>Michael Berry Lecture Theatre</p> <p><b>Dr Peter Gregory and Jen Shearman</b>  <i>Teacher Researchers</i>  <i>Medway Leaders' Action Research Project: Teacher Researchers</i></p> <p><b>Professor Teresa Cremin</b>  <i>Professor of Education (Literacy) at The Open University</i>  <i>Finding and sharing pleasure in reading through research-informed practice.</i></p> <p><b>Jen Reynolds</b>  <i>Teacher and consultant, Jeavons Wood Primary School</i>  <i>Using comparative judgement for the planning and assessment of writing.</i></p> <p><b>Michael Tidd</b>  <i>Headteacher, Medmerry Primary School</i>  <i>The BIG ONE: Professional Trust</i></p> <p><b>Professor Dame Alison Peacock</b>  <i>Developing the professional courage to put #LearningFirst</i></p>
<b>4.00</b>	End of day

## WORKSHOPS

	Workshops 1 11.15 - 12.00	Workshops 2 1.35 - 2.10
<b>Mg02</b>	<p><b>Dr Julian Grenier &amp; Lydia Cuddy-Gibbs</b> <i>Headteacher of Sheringham Nursery School and Children's Centre &amp; EYFS Lead, Ark Academies</i></p> <p><i>Teamwork, accuracy and quality – taking early years assessment beyond levels.</i></p>	<p><b>Alison Cogger and team</b> <i>Faculty Director of School, College and Learning Setting Partnerships (CCCU)</i></p> <p><i>Developing mentoring in schools - from Early Years to Secondary</i></p>
<b>Mg04</b>	<p><b>Prof Sonia Blandford</b> <i>Founder and CEO of Achievement for All</i></p> <p><i>Born to fail? Providing the leadership in schools to create equal chances for all.</i></p>	<p><b>Claire March</b> <i>Senior lecturer, Faculty of Education (CCCU)</i></p> <p><i>Young Arts Advocates Project - Special Schools, CCCU and SEN school collaboration.</i></p>
<b>Mg05</b>	<p><b>Christalla Jamil</b> <i>Headteacher</i></p> <p><i>Reducing teacher workload - getting assessment and accountability mechanisms back into perspective.</i></p>	<p><b>Richard Cowell</b> <i>Nurture Group Teacher</i></p> <p><i>The Solihull Approach: a way of working, which promotes the emotional health and well-being in others.</i></p>
<b>Mg08</b>	<p><b>Adam Nicholls (@TeachMrN)</b> <i>Class teacher</i></p> <p><i>Putting #LearningFirst in your classroom - A series of classroom strategies and ideas to maximise learning and sensibly manage assessment. Come and feel empowered to take charge of workload to promote positive thinking and improve wellbeing.</i></p>	<p><b>Jen Shearman</b> <i>Senior Lecturer and Partnership Development Lead (CCCU)</i></p> <p><i>Maths Hub Mastery - This workshop will explore some of the key questions and assumptions about Mastery; focusing at a secondary level but will be useful for key stage two primary teachers keen to extend their knowledge of Mastery in primary to KS2 students.</i></p>
<b>Mg09</b>	<p><b>Dr Claire Tyson</b> <i>Scientist/ Researcher/Teacher</i></p> <p><i>A Case Study Of 'Whole Education' Principles And Practice At Homewood School And Sixth Form Centre - How transformational change is taking place and the definitions of positive school culture and student wellbeing are reviewed, to create criteria for outcomes based on shared meanings and understanding.</i></p>	<p><b>Victoria Hewitt (@MrsHumanities)</b> <i>Head of Geography and Environmental Studies</i></p> <p><i>Moving from feedback to marking - Making the change from marking policies to feedback policies; a practical insight from the humanities perspective.</i></p>
<b>Mg10</b>	<p><b>Ruchi Sabharwal-Tolfree (@missvintagepink)</b> <i>Deputy Headteacher</i></p> <p><i>SOLO taxonomy and learning mindsets - A workshop exploring the principles of SOLO taxonomy and how this can be used an effective tool for planning, assessment and achievement for all.</i></p>	<p><b>Prof Berry Billingsley &amp; team</b> <i>Principal investigator of the LASAR Project (CCCU)</i></p> <p><i>Using epistemic insight to enrich students' understanding of enquiry within their current subjects and also beyond the limits of subject boundaries.</i></p>



## CONNECT TO 'WIFI GUEST' NETWORK

To connect to the Univeristy's Guest WiFi, select 'WiFi Guest' on your mobile device.

Your device should connect automatically, however you will need to register with The Cloud in order to use the service

When you attempt to access a web page for the first time, you should be redirected to a welcome page.

Click 'Continue' to either register, or login.