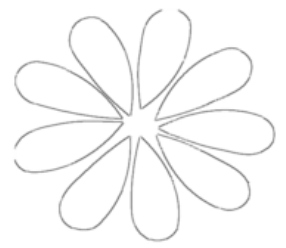


# @BeyondLevels #LearningFirst

*schools working together  
transforming assessment to inform pedagogy*

## **GREEN GROUP PROGRAMME**



### **Overview of Your Day:**

Registration & Workshop Signups from 9.15am  
**(N.B. signup for workshops at reception!)**

WORKSHOPS begin 10.30am

Session 1 (10.30am) Room # \_\_\_\_\_

Session 2 (11.30am) Room # \_\_\_\_\_

Lunch is served from 12.15pm

LECTURE THEATRE begins 1.30pm

*And that's all folks!*

Day ends 3.45pm

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### **Workshop Session 1 Options Available**

- Across MATs
- SEND
- Cross Phase KS2-KS3
- EYFS
- Research & Trialling
- Developing AWL Systems
- Initial Teacher Education
- Cognitive Science in Education

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### **Workshop Session 2 Options Available**

- Across TSAs
- EAL
- Quality Writing
- Shanghai, Differentiation & Teacher Mindset
- Music Education
- Developing Proprietary Systems
- Guided Comprehension & Dialogic Teaching

workshop spaces are on a first come first serve basis,  
so best to be organised before you arrive, right?

Which themes appeal to you? Mark Your Faves Above

### **Lecture Theatre Questions Being Explored:**

*How can we develop, with children, a shared understanding of assessment?*

*How can teachers become informed, expert and confident in all aspects of assessment?*

*How can the system develop assessment practice that supports principled leadership?*

*psst! got questions of your own? or a personal take on these?  
pop your notes here >*

*How can we promote cross phase debate and shared learning?*

*How can school leaders develop partnerships that support inclusion and ways of adapting teaching to ensure all children's learning is valued?*

*How can school leaders promote effective learning through formative assessment?*

*your space to add your question >*

*How can school leaders best support the effective use of feedback/feedforward strategies in their schools moving forward?*

*How can school leaders support the effective use of data to promote learning above tracking?*

*How can today's #LearningFirst ideas to support the future of assessment become reality?*

*guessed it? your space >*