



#LearningFirst Sheffield
5th November 2016

**Sheffield
Hallam
University**

- 9.15 Registration open
- 9.45 Speakers' briefing in Lecture Theatre
- 10.15 Lecture Theatre

Building teacher expertise in assessment - who can we use to help us?

Prof Dame Alison Peacock

HEIs & Schools working together

Sean Cavan - Chair-elect, Universities' Council for the Education of Teachers

Prof Sam Twiselton & Sinead Gaffney - Connecting teachable moments

Frances Child & Becca Tigue, University of Birmingham School

Megan Dixon, Aspire Educational Trust - Working with HEI & being a newly designated research schools

The school-led system and schools working together

Aimee Tinkler, Specialist Leader of Education - What can we do to help?

Pete Sides, South Yorks Maths Hub - How can Maths Hubs help?

Paul Crisp, NLG - How National Leaders of Governance can help.

12.00 **Networking lunch:** A chance to meet and have an informal chat, with folk from your region, over your lunch.

1.00 **Workshop choices 1.00pm - 1.45pm**

1.55 **Lecture Theatre**

Who else is out there to help?

Ros Wilson, Creator of Big Writing - How to work with consultants for maximum impact.

Liam McGowan and Matt Terrado - Two class teachers trying to help.

Simon Smith, *Headteacher* - Principled assessment practice and how we can work with others to achieve this.

Things that get schools into a tizzy around data

James Pembroke, *Sig+*

Do's and Don'ts of Assessment

Michael Tidd, *Deputy Headteacher*

Reasons to be optimistic about developing principled assessment practice

Sean Harford, *National Director, Education*

Lucy Rimmington, *Ofqual*

Mick Walker, *CiEA*

Stephen Tierney, *Heads RoundTable*

Prof Dame Alison Peacock, *CEO designate of the Chartered College of Teaching*

4.00 End of day



Workshop choices 1.00pm - 1.45pm

<p>Room: Charles St-12.2.11</p> <p>Steve Wren, Assistant HT, KS3 Lead <i>Tadcaster Grammar School</i> Assessing without levels at KS3 <i>Developed in partnership with parent, student & staff groups</i></p>	<p>Room: Charles St-12.2.18</p> <p>Joe Maguire, DHT <i>Gorsey Bank Primary School</i> Assessing without levels in a primary school <i>Our journey so far and the challenge of sticking to core principles</i></p>	<p>Room: Charles St-12.2.20</p> <p>Ed Finch, DHT & Dan Johnson, HT <i>Larkrise Primary & Kingswood Primary School</i> Beyond the 3Rs: are we measuring what we value, or valuing what we measure? <i>Two schools' approach to assessing values, attitudes and character.</i></p>
<p>Room: Charles St-12.5.08</p> <p>Simon Smith, HT <i>East Whitby Community Primary School</i> Creating a culture of 'honest' assessment that impacts on learning.</p>	<p>Room: Charles St-12.5.14</p> <p>Lynsey Hunter <i>Sheffield Institute of Education</i> Assessment in primary initial teacher education.</p>	<p>Room: Charles St 12.06.02</p> <p>Andrea Mapplebeck & John Walker <i>Sheffield Institute of Education</i> Enabling pupils to take ownership of their learning in secondary science using the 5Es <i>Including exploring how these assessments can be used as a way of mapping students' understanding of curriculum content.</i></p>
<p>Room: Charles St-12.06.06</p> <p>Andrew Farrell, Rob Criticos & Katy Clarke <i>Escafeld TSA</i> 'A Marked Improvement?' <i>Exploring assessment in light of the recent EEF report.</i></p>	<p>Room: Charles St-12.06.09</p> <p>Margaret Mulholland, Tracy Edwards & from NASEN, Michael Surr <i>Swiss Cottage Teaching Schools Alliance</i> Reflections on the possible implication of the Rochford Review for ITT & School to school support.</p>	<p>Room: Charles St- 12.06.13</p> <p>Gillian Wiles, Anne Elliott & Dave Wadsworth <i>Delta Academy Trust</i> Our MATs response to Life without levels - Moving forward addressing individual learning barriers of children and staff</p>