



#LearningFirst Edge Hill University  
Friday 30th June 2017

Edge Hill  
University

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- 9.15 Registration open
- 9.30 Speakers' briefing in Lecture Theatre
- 10.00** Lecture Theatre
- Welcome** - Dr Lynnette Turner, Pro Vice Chancellor and Dean of Education & Steve Igoe, Deputy Vice Chancellor, Edge Hill University
- Professor Dame Alison Peacock, CEO Chartered College of Teaching - *Working towards a profession that is informed, expert and confident*
- Dr Helen O'Keeffe, Head of Primary Education, Edge Hill University
- 10.50 Workshop 1 choices 10.50am - 11.35am (see reverse of this sheet for options)
- 11.45 Workshop 2 choices 11.45am - 12.30 (see reverse of this sheet for options)
- 12.30** Lunch (available in the Foyer and Water's Edge)
- 1.30 Lecture Theatre
- Claire Norcott, NQT cohort leader, Edge Hill University - *The NQT Programme*
- 1.45 Panel discussion chaired by Professor Dame Alison Peacock
- How can leaders empower teachers to take charge of assessment?*
- Mick Walker* , Former Executive Director of Education at the QCDA  
*Gayle Fletcher* , Headteacher, Gloucester Road Primary School  
*Alison McCree* , Chartered Institute of Educational Assessors (CIEA)  
*Ros Wilson*, a lifetime in education
- 2.15 Susan Shaw, PGCE Programme Leader, Edge Hill University - Introduction to trainee presentations
- 2.30 Edge Hill University trainee presentations
- 3.05 Lecture Theatre
- Panel discussion chaired by Eleanor Davidson, Assistant Head of Primary Education –School/ Setting Based Training, Edge Hill University
- Moving from trainee to NQT*
- Professor Dame Alison Peacock*,  
*Lisa Pearson* , Deputy Head, All Souls' CE Primary & Nursery School  
*Gemma Gascoine* , NQT
- 3.40 Gayle Fletcher, Edge Hill alumnus now Headteacher - *Why be a teacher and stay in teaching?*
- 4.00** End of day
- Networking opportunity - join the trainees and others for celebration cakes and tea/coffee

<u>Workshop 1</u> 10.50 - 11.35	
<b>Louise Hawxwell , Marion Hobbs, Ann Flannery , Rob Lackenby, Elizabeth Heaton</b> <i>The workshop will showcase how an emphasis on how Outdoor Learning has contributed to the development of an outstanding school. It will give practical experience of how the outdoors can be used to assess attainment of children and identify targets for future provision.</i>	<b>1a</b> <b>E5</b>
<b>Sarah Thorndyke &amp; Lynsey Brierley, Ladywood Teaching School</b> <i>21st Century SEND assessment - Looking at practical ways to use assessment in the SEND classroom and also the current assessment landscape of SEND practices.</i>	<b>1b</b> <b>E20</b>
<b>Ros Wilson</b> <i>Creating an irresistible curriculum - and assessing it with confidence</i>	<b>1c</b> <b>E23</b>
<b>Sarah Wright</b> <i>Gangsta AfL - technology enhanced learning</i>	<b>1d</b> <b>E21</b>
<b>Suzanne Welch, RSPB</b> <i>Assessing learning when children are engaging with nature: What Connection to nature (CtN) is, and the benefits. Why it is important for children and young people. Looking at the research in this area. Measuring CtN. Using the RSPB measure. National baseline. What can you do? An introduction to the Schools Wild Challenge Activity – what it is and what are its benefits for schools/pupils/teachers.</i>	<b>1e</b> <b>E24</b>
<b>Alison McCree,</b> <i>Assessment - the whole pupil view</i>	<b>1f</b> <b>E17</b>
<b>Nicky Bolton</b> <i>Science assessment using Bucket Science, an approach that Nicky has developed whilst working on the science team at EHU in which science is taught and assessed through the use of a bucket.</i>	<b>1g</b> <b>E15</b>
<b>Rachel Gourley</b> <i>The use of questioning in mathematics</i>	<b>1h</b> <b>E18</b>
<b>Rachel Boyle</b> <i>Race, Racism and Ethnicity in Education: Closing the Gap</i>	<b>1i</b> <b>E16</b>
<b>Claire Norcott</b> <i>Support session for EHU trainees seeking a teaching post</i>	<b>1j</b> <b>E19</b>

<u>Workshop 2</u> 11.45 - 12.30	
<b>SallyThompson, Council for Learning Outside the Classroom</b> <i>Outcomes focused learning outside the classroom - How learning outside the classroom can be a basis for collaboratively working with pupils to assess their own development, including planning activities around specific outcomes.</i>	<b>2a</b> <b>E24</b>
<b>Jackie Ward</b> <i>Social, emotional and mental health within the Code of Practice and how to distinguish from behaviour linked to classroom organisation and learning.</i>	<b>2b</b> <b>E21</b>
<b>Anjali Patel</b> <i>Understanding progression in reading and writing to support an irresistible literacy curriculum for all learners.</i>	<b>2c</b> <b>E20</b>
<b>Rebecca Gough, Woodfold Primary</b> <i>Differentiated workload model</i>	<b>2d</b> <b>E18</b>
<b>Nicky Bolton</b> <i>Science assessment using Bucket Science, an approach that Nicky has developed whilst working on the science team at EHU in which science is taught and assessed through the use of a bucket.</i>	<b>2e</b> <b>E15</b>
<b>Mick Walker</b> <i>Assessment - the whole pupil view</i>	<b>2f</b> <b>E17</b>
<b>Emily Young</b> <i>Physical education, physical activity and school sport - How to offer the right opportunities for your pupils to be physically active every day to increase physical and emotional well-being and making the most of the Primary PE, School Sport Premium Funding and Healthy Pupils Capital Program.</i>	<b>2g</b> <b>E19</b>
<b>Sylvia Crowder</b> <i>Learning through bookends. What's the story Chorley?</i>	<b>2h</b> <b>E23</b>
<b>Sarah Wright</b> <i>Gangsta AfL - technology enhanced learning</i>	<b>2i</b> <b>E5</b>
<b>Claire Norcott</b> <i>Support session for EHU trainees seeking a teaching post</i>	<b>2j</b> <b>E16</b>

**Workshop 3**  
**2.30pm – 3.05pm**



Please select one option from the list below and add your name to the registers located outside E1.

**Session 3a**                      **E12**

Aiysha Ahmed

SEND- teachers confidence and how this affects autistic children accessing outdoor environments

Laura Bowers

Maths Anxiety in Children

**Session 3b**                      **E15**

Grace Brand

SEN, ADHD

Christie Clark

The causes for different attitudes towards Mathematics in primary schools

**Session 3c**                      **E16**

Danielle Collinge

To what extent does Applied Behaviour Analysis provide children with autism opportunities for spontaneous communication

Joe Donnelly

Maths and Language

**Session 3d**                      **E17**

Waqas Ahmed

Why should history be taught in primary schools

Iram Akram

Ability grouping in primary mathematics

**Session 3e**                      **E20**

Amy Gavaghan

What effective strategies can be used by schools to teach spelling

Ben Kelly

Maths Anxiety

**Session 3f**                      **E21**

Laura Partington

Spoken Language within the English curriculum with a focus on dialogic approaches

Rachael Ward

Maths anxiety: what causes it and are there ways to reduce it?

**Session 3g**                      **E24**

Sian Ridings

An exploration of Children's Literature which addresses difficult issues and its use within the Primary Classroom

Kimberley Rourke

Learning in Physical Education

**Session 3h**                      **E23**

Madelaine Vernon

The role of picture books and reading comprehension in KS1

Marie Holyhead

The relationship between Art and Gender, and its implications on Primary Education

**Session 3i**                      **E25**

Rebecca Burghall

PE: How a teachers attitude affects children's learning in physical education

Adele Taylor

Using the creative arts to promote mastery across the breadth of the curriculum