



University of
HUDDERSFIELD
Inspiring tomorrow's professionals

#LearningFirst Huddersfield, 5th July 2018

9.15 Registration open LS2/10&11 - Lockside Building

9.30 Speakers' briefing LS2/12 - Lockside Building

10.00 SJG/11 - Sparck Jones Building

Welcome - **Professor Pete Sanderson**, Dean of the School of Education and Professional Development

Professor Dame Alison Peacock, CEO Chartered College of Teaching

Jean Palmer & Liz Zsargo, Department of Initial Teaching Education, University of Huddersfield - *#LearningFirst in mentoring and partnership*

Partnership mentors - *My mentoring journey and mentoring as CPD*

Mentee presentations - *Trainee view of professional development ('being mentored')*

11.10 Coffee & networking LS2/10&11 - Lockside Building

11.30 Workshop 1 choices 11.30am - 12.15am - Lockside Building (see reverse of this page)

12.15 Lunch LS2/10&11 – Lockside Building

1.00 SJG/11 - Sparck Jones Building

Professor Dame Alison Peacock - *Developing the professional courage to put #LearningFirst*

1.20 Workshop 2 choices - Lockside Building 1.20pm - 2.05pm (see reverse of this page)

2.15 SJG/11 - Sparck Jones Building

Jayne Price - *Supporting your professional development - Masters study*

Aimee Tinkler, Teacher, Fellow and Council Member of the Chartered College of Education - *Owning your professional development*

Panel discussion chaired by **Professor Dame Alison Peacock**- Continuing Professional Development – possibilities and opportunities

Ros Wilson - *Reflections of over 50 years in education, 'If I'd only known then what I know now!'*

3.30 End of day

Workshop 1 11.30 - 12.15	Room
<p>Ros Wilson - Big Writing</p> <p>Big Writing provides a school with a definitive, comprehensive model that ensures both teachers and children know what they can and can't do, identifying any gaps to accurately inform the next steps in teaching and learning.</p>	LS2/12
<p>Simon Smith - Fostering a love of literature in young people.</p> <p>Simon believes reading is probably the most important thing we teach children. He is not very keen on book lists, however. He sees them as limiting. <i>"I want children to see books as a way they can find things out but equally a place where they can visit other places."</i></p>	LS1/27
<p>White Rose Maths – Bar Modelling</p> <p>A brief introduction into the power of Singapore bar models and how they can be used to solve problems. Relevant to Primary and Secondary.</p>	LS1/09
<p>Mick Walker - Assessment in schools: sausage machine, dog's breakfast or full English?</p> <p>Mick is a Fellow of the CIEA. He is passionate about education and aligning the aims of a national education and high volume examinations and testing system with the aims and realities of everyday delivery in schools, colleges and the workplace to benefit society and support each individual to reach their true potential.</p>	LS2/09
<p>Almondbury Community School - Mindfulness for Children and Young People</p> <p>Do you want children who can pay attention and regulate their emotions? Mindfulness teaches these skills.</p>	LS1/12
<p>Teamworks TSA - Novice to NQT - planning for trainee progression</p> <p>An exploration of principles of deliberate practice and their implications for the development of teacher skill to put novice teachers on the path towards expertise.</p>	LS1/28

Workshop 2 1.20 - 2.05	Room
<p>Mary Myatt - High Challenge, Low Threat</p> <p>Informed through thousands of conversations over a 20-year period in education, Mary shows the lessons that school management teams can learn from leaders in a wide range of other sectors and points to the conditions which these leaders create to allow colleagues to engage with difficult issues enthusiastically and wholeheartedly.</p>	LS2/12
<p>Kate Smith – Loose Parts Play</p> <p>Loose Parts Play gives children time and ownership of their environment to enable them to invent, construct, evaluate and modify their own constructions and ideas. Aimed at Early Years and Primary.</p>	LS1/27
<p>Sandal Castle VA Community Primary School - Nurture Groups in a Primary Inclusion Centre of Excellence</p> <p>An overview into the daily running of a Nurture Group and the impact it has on children and the whole school community.</p>	LS1/09
<p>Victoria Pendry - Painting the world with numbers (Maths). Developing a rich context for data handling, statistics and problem solving skills in KS1/2/3 mathematics.</p> <p>An exploration of an innovative collection of Numeracy activities aimed at engaging pupils in data handling and problem solving within the context of our increasingly globalised world. You will generate take away activities to try in classrooms that can be used further as opportunities to explore and... paint the world by numbers.</p>	LS2/09
<p>Holy Trinity CofE School - The power of positivity in the classroom</p> <p>Sharing good practice of positive reinforcement through successful case studies within a Primary setting. Focusing on positive praise and the impact on behaviour and well-being.</p>	LS1/12
<p>Mount Pleasant Primary School</p> <p>Mentoring right: supporting mentors within school</p> <p>How one primary school supports new and experienced mentors through processes and practices. Relevant to all schools wanting to grow their mentors and mentors who wish to grow.</p>	LS1/28